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#### ABSTRACT

The major purpose of this study is to identify the information needs of all Minnesotans involved in some post-secondary educational pursuit and to determine if existing resources and services meet those needs. The study report consists of two parts. The first section includes analysis of library data for the 1967-68 year in the areas of available library resources, inter-library transactions, library staff, and library expenditures. The second section includes basic library information for 1966-67 and 1967-68 for individual institutions with rankings by institution for enrollment, library holdings, and library expenditures. A brief highlights section is provided at the beginning of the report for the convenience of the reader who wishes an overview. (Author/NH)



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THE MINIUSOTA LIBRARY SURVEY: A COMPREHENSIVE STATE MIDE STUDY OF INFORMATION NEEDS, PHSOURCES AND SERVICES

> CHENNESOYA HIGHER EDUCATION COORDINATING COUNTSSION Suite 400, Capitol Square 550 Cedar Street St. Paul, Minnesota 55101

> > 1969



Project Title:

The Minnesota Library Survey: A Comprehensive State-Wide Study

of Information Needs, Resources and Services

Sponsor:

MINNESOTA HIGHER EDUCATION COORDINATING COMMISSION

Sponsor's Address:

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Project Director:

Dr. Robert Leestamper (See Attachment #1 for resume)

Field of Operation:

Education

Background:

The Minnesota Higher Education Coordinating Commission proposes an intensive state-wide library study in order to examine information needs of the post-secondary student population in relation to information resources and services. The proposed study is in keeping with the Commission's dual roles of examining existing post-secondary education opportunities in the state and coordinating and planning for future post-secondary education needs.

The Commission became concerned with the availability of information resources and services during this past year while it was intensively studying the opportunities for post-secondary education in Minnesota. The efforts of the Commission resulted in several publications, the major one being, Proposal for Progress. Among its many recommendations, this publication included urgent and costly recommendations related to library resources for the public institutions of higher education in Minnesota. The Commission recognized the need to improve basic library resources



Minnesota Higher Education Coordinating Commission, <u>Proposal</u> for <u>Progress</u>, St. Paul, Minnesota, 1969.

as soon as possible. (See Attachments #2 and #3) Making recommendations to the governor and the legislature was not enough. A great deal of state money has been appropriated in the past few years for academic and public libraries but it has simply not been enough to meet the increasing needs. The information explosion and substantial enrollment increases have combined in such a way as to produce a critical situation. During the past ten years, the pattern has been to make supplemental appropriations after serious inadequacies have developed—this is an undesirable practice. Library resources are just too important to be continuously lagging behind. The existing needs must be documented. Improved means of service must be developed. Recommendations with solid supporting data must be forwarded to the 1971 Legislature. The tide must be turned!

There is another substantial reason why a state-wide study should be conducted. At present there is no less than six small scale library studies or projects going on in Minnesota. Each of these efforts involve a few institutions or libraries, but each of these studies are independent of one another. Some involve public libraries, others special private libraries, still others both public and private academic libraries. There is clearly a need for these efforts but an analyses of them in the framework of a state-wide study would help bring some order to the increasing confusion which is developing.

The Minnesota Higher Education Coordinating Commission will help support a state-wide study of information needs, resources and services but it is the same old story—it doesn't, alone, have enough resources to support the comprehensive study that is needed.



Therefore, it must seek additional funds for this purpose.

Since 1956 only five states have not conducted in-depth studies of information resources; Minnesota is one of these states. This is likely due to Minnesota's lack of a state librarian or state library in the usual sense. In Minnesota no one person or agency has had state wide responsibility in this field. A thorough examination of the information needs of the post-secondary student population and the information resources and services available throughout the state will provide the necessary bases from which future decisions may be determined in relation to information depositories and utilization of public, special and academic libraries in Minnesota.

Within the next decade the seven-county metropolitan area, including the cities of Minneapolis and St. Paul, will experience a population increase, an economic expansion, increasing enrollments and changing missions of existing colleges, the possible establishment of additional institutions of higher education, and greater needs for information resources and services. An expanded need for information resources and services is also expected to occur in other parts of the state, particularly in the Rochester, Winona, Duluth and Moorhead areas. A comprehensive study must be started now or Minnesota may never be able to catch up, let alone, keep ahead of the needs.

Purpose:

The major purpose of this study is to identify the information needs of all Minnesotans involved in some post-secondary educational pursuit and to determine if existing resources and services meet those needs. As a result of this study, the Commission



expects to be able to recommend to the Minnesota governor and legislature, the governing boards of institutions of higher education, the trustees of libraries, and the people of the state the actions necessary to assure the availability of the information resources and services needed to face our changing times. It is also expected that recommendations will be made concerning the operation of existing libraries including the expansion or contraction of existing resources and services; the establishment of new relationships between libraries; the possible realignment of present library staffing, and means of interlibrary cooperation.

Plan of Development:

The Commission proposes to include within the state-wide study an intensive examination of existing and future information needs of the actual and potential students seeking information. These needs are applicable to all segments of the post-secondary population involved in some educational pursuit, including college and university students, faculty members, vocational students, and adult students.

The study of information resources shall include an assessment of existing and needed resources in print, film, tape, and other forms of recorded media. The study shall examine existing and future personnel requirements and present staffing procedures. The role of technological-mechanical devices within information depositories will be studied. The types of services presently provided and future services needed by post-secondary students seeking information are also proposed as a part of the study.

The types of information depositories to be included within the state-wide study are (1) the academic libraries of the public and



private two year colleges, four-year colleges, professional schools, and the University of Minnesota, (2) the public and private post-secondary vocational-technical school libraries, (3) the regional, county, and municipal public libraries, with a substantial post-secondary student use, and (4) the special libraries of business, industry and professional organizations. This last group will be studied to the extent of determining the amount of involvement between this group of libraries and the academic community.

Recognizing the existence of distinct clientele groups seeking specific information resources and services, the survey findings shall be intergrated and the various types of information depositories shall be viewed within the dimension of a broader statewide context. This proposed study shall view the state's collective information resources and services as a composite serving the needs of all individuals within the post-secondary student population.

A well developed methodology for implementing this study will aid in the realization of its objectives through a series of five phases: preliminary planning, initial tasks, study preparation, data gathering and processing, and conclusion. This project application pertains only to the four phases of initial tasks, study preparation, data gathering and processing, and conclusion.

The preliminary planning phase, presently underway and continuing through June, 1969 is being supported by a \$6,289 Library Services and Construction Act, Title III, Interlibrary Cooperation grant.

Project development during the preliminary planning phase included the appointment of an informal reactor group (See Attachment #4),



formulation of the precise scope of study with the aid of two different consultants (Mentioned further on page 10), establishment of the final budget, preparation of funding proposals, and preliminary discussions with potential staff members.

The plan of project development for the intital tasks, study preparation, data gathering and processing, and conclusion phases are presented below in brief form.

## I. INITIAL TASKS

A. Appointment of a Technical Advisory Committee and a Commission Advisory Committee.

## (1) Technical Advisory Committee

The Technical Advisory Committee would meet regularly and work closely with any consultants engaged by the Commission and the Commission staff assigned to the study. This Committee should be capable of advising the study staff in technical matters related to the substantive aspects of information needs, resources, and services.

The members should possess the competencies to be able to assess existing and future library needs and practices, to establish acceptable library standards in relation to the level of programs offered in Minnesota post-secondary education institutions, and to develop sound recommendations in keeping with the purposes of this study.

The technical aspects of the study that relate to data gathering and processing procedures would not be a major concern of this Committee; these matters would be the responsibility of the study staff. However, individual committee members who are particularly



qualified in research methods may be sought out by the study staff for advice regarding the study procedures.

The membership of the Technical Advisory Committee will reflect the Committee's functions and the constituents of the study. They will represent the professional staffs of the libraries in the study, academic and graduate deans, faculty and students of the educational institutions participating in the study, and information-communication specialists from television, radio, data processing or audio-visual fields.

## (2) Commission Advisory Committee

The Commission Advisory Committee would serve as a review panel to react to the scope of the survey, the implementation plans and procedures, and the data analysis and recommendations as presented periodically by the study staff and/or Technical Advisory Committee.

Because the study findings and implementation recommendations will be significant for the future development of the library resources and services in Minnesota, the membership of the Commission Advisory Committee will include approximately one-half Commission members and the other one-half will represent leaders in the Minnesota legislature and citizens of the state who have demonstrated a knowledgeable concern in this field.

B. Establish the scope and objectives of other on-going or planned library studies and activities in the State.

It is important to have precise knowledge of other known library projects in Minnesota prior to undertaking any additional work on this study. The Commission's study, while expanding the



entire examination of Minnesota information needs, resources, and services, will be carefully coordinated with the other studies and activities to complement their function and to avoid replication of other groups' projects.

C. Determine existing available data and its suitability to the study.

Some suitable existing data is already a part of the Coordinating Commission's total data-gathering effort. (See Attachment #5) Applicable data may be available from the less comprehensive studies mentioned in B. above. When instruments are later devised for gathering data, an awareness of appropriate existing data will prevent any unnecessary data gathering.

D. Review the scope of the study with the Advisory
Committees and define their roles.

Upon completion of preliminary tasks B. and C., functional meetings of the Technical Advisory Committee and the Commission Advisory Committee will occur. At the outset, the scope of the study will be reviewed with the committees and the function of each committee will be defined. A continuing relationship will be maintained between the study staff and the advisory committees through the completion of the study.

## II. STUDY PREPARATION TASKS

- A. Prepare sample questionnaires and interview forms and procedures for pretesting the instruments' reliability and validity.
- B. Pretest the questionnaires and interview forms with a pretest sample.

Pretesting the data instruments with a sample of the



study's population is an important preparation task to assure the statistical reliability and validity of the data obtained.

## C. Design the data-gathering instruments.

This task includes the structuring of the questionnaires and interview forms from acceptable pretest instrument items.

Other instruments for gathering factual data, not incorporated within the questionnaires and interview forms, will be devised at this time. Concurrent preparation and review of each study instrument will help assure the acquisition of all the desired data.

## D. Prepare the format for processing the study data.

This task will be carried out in conjunction with designing the data instruments to assure ease of data processing implementation after the data has been gathered.

E. Develop the study sampling plans and select the sample.

In some categories the entire group may be included.

## F. Establish existing library standards.

By establishing existing library standards during the study preparation tasks, useful information will be available later for making judgements regarding the data.

## III. DATA GATHERING AND PROCESSING TASKS

## A. Gather Data.

Questionnaires and interviews will provide the basic data. In addition, factual data secured from other instruments and appropriate existing data will be assembled at this time.

## B. Process Data.



By implementing a previously designed data processing format, raw data will be presented in a meaningful manner for staff and advisory committee analysis.

## IV. SURVEY CONCLUSION TASKS

- A. Analyze the data.
- B. Develop alternative recommendations with cost estimates for implementation.
- C. Draft the report and review with the Commission Staff and Advisory Committees.
- D. Prepare the final report for action by the full Commission.
- E. Establish a calendar and a course of action to implement the recommendations.

Project Staff:

Dr. Kobert Leestamper, the Assistant Executive Director for Program Administration, has coordinated our efforts in developing this proposal. He will continue in this capacity until a Study Director is appointed. During this planning phase he has received the advice of several professional Minnesota Librarians. (See Attachment #4) Dr. Louis Shores, Dean Emeritus, Library School, Florida State University, served as a consultant during the planning phase; he made one visit to Minnesota for this purpose. In addition, Charles A. Nelson and Kenneth J. Anderson of the Management Consulting Department of Peat, Marwick, Mitchell and Co. were involved in assisting the current project director in the preliminary planning phase. Mr. Nelson is the former president of Nelson Associates which completed numerous highly regarded city, regional



and state-wide library studies. The current project director has had fruitful preliminary discussions with a highly regarded professional librarian who is interested in being associated, on a full-time bases, with this study. Because of the size of this undertaking and the desire to complete it within one year, a library consultant group with an escablished reputation will be used extensively. The consultants will work with the advisory committees, project director, institutional representatives, and the Commission staff. The particular consultants selected will take place only after specific proposals have been received and evaluated from a minimum of three consultant groups or firms.

Project Phase Completions and Final Report: The Minnesota Library Survey, designed to

be completed within one year from its inception, provides three

stages when progress reports could be submitted. These reports

can be submitted, if requested, at the completion of the initial

tasks, study preparation, and the data-gathering and processing

phases. At the end of the conclusion phase the final report will

be made available to the grantor, governor, legislature,

institutions involved in the study and the general public.



## BUDGET

Period Covered September 1, 1969 to August 30, 1970

1.	, rer	sonnel Costs	Estimated Co	sts \$22,341
		Salaries Related Benefits	20,672 1,669	
2.	Cont	tracted Services		<b>3</b> 9,400
	2.1 2.2	Consultants Other Contracted Services	35,000*	••
		(Printing, data processing, etc.)	4,400	
3.	Othe	er Expenses		6,550
	3.2	(For interviews with library staff	1,000 250 1,400	
	3.6	members) Communications Supplies Reference Materials	2,000 1,200 400 300	
			TOTAL	\$68,291

\*Based on discussions with two consultants and letters from other agencies that have conducted similar studies.

#### Attachment #1

#### ROBERT E. LEESTAMPER

SUMMARY

A young man with a combination of eight years experience in research and college teaching; nine years experience in administration; a liberal arts graduate of the University of Minnesota; master's degree in psychology from Columbia University; doctorate in educational administration from Harvard University. Trained and experienced in teaching, research and administration.

EXPERIENCE

Assistant Executive Director, Minnesota Higher Education Coordinating Commission, 1968-Director of Institutional Studies, New Mexico State University, Associate Professor of Educational Administration, New Mexico State University, 1965-68 Registrar, New Mexico State University, 1964-68 Director of Placement, New Mexico State University, 1963-64 Lirector of Housing, New Mexico State University, 1953-64 Assistant Director of Housing, New Mexico State University, 1962-63 Director of Student Affairs, Northland College, 1960-62 Professor of Psychology, Northland College, 1960-62

Research Psychologist, U.S. Air Force, 1955-59 Legal Administrative Officer, U.S. Air Force, 1952-54

PUBLICATIONS-

Criteria of Effective Teaching, Co-Author, New Mexico State University, 1968. Basic Issues in Student Housing, Editor, New Mexico State University, 1965.

"The American College President: Scholar or Fund Raiser?" Educational Forum, May, 1964.

"Admission to College: A Philosophical Question" New Mexico School Review, February, 1964.

"The Role Foundations Play in Education" Wisconsin Journal of Education, December, 1963.

"Schools for the Educational Program" Chapter Three, Lexington, A Study of the Public Schools, 1960. Co-Author, Center for Field Studies, Harvard University.

MILITARY EXPERIENCE Private to staff sergeant, Army National Guard. Second Lieutenant to captain, active duty, U.S. Air Force.

PERSONAL BACKGROUND

Forty years old; married, two sons; wide interest in education and public affairs. Listed in Who's Who in American Education, Who's Who in the Midwest and Who's Who in American College and University Administration.

MAILING ADDRESS

1367 Como Avenue, St. Paul, Minnesota 55108



#### Attachment #2

Adequacy of libraries ranks second only to the quality of faculty in determining the quality of a college or university. An experimental program for testing the feasibility and problems of making resources at the Twin Cities campus of the University of Minnesota more readily accessible to faculty and students in state colleges, state junior colleges, and private colleges will be launched in January 1969. The whole problem of library resources and their effective utilization will be studied in some depth by the Commission during the next year. These two efforts should yield valuable information and recommendations for the 1971 Legislature. However, regardless of the results of these future efforts, present analyses reveal situations so serious as to require immediate attention.

In order to provide minimum library resources necessary for adequate quality in Minnesota state institutions of higher education, the Commission recommends:

- A. The library of the University of Minnesota should continue to be strengthened in order that the greatest source of scholarly materials and recorded knowledge in the state may be continuously improved.
- B. A deficiency of approximately 600,000 volumes in the state colleges should be corrected during no more than two biennia, beginning in 1969, which will require in addition to expenditures to continue the present acquisition rate, special appropriations of \$2,850,000 for each of the next two biennia.
- C. A deficiency of approximately 150,000 volumes in the state junior colleges should be corrected during no more than two biennia, beginning in 1969, which will require, in addition to expenditures to continue the present acquistion rate, special appropriations of \$562,500 for each of the next two biennia. 1

Minnesota Higher Education Coordinating Commission, <u>Proposal for Progress</u>, Page 35-36. (1969)



## LIBRARY RESOURCES

Special appropriations totaling \$3,412,500 are needed during each of the next two biennia to upgrade the libraries of the state colleges and state junior colleges to the minimum standards recommended by the Committee or Standards of the American Library Association. These appropriations are needed in addition to normal support provided for libraries from current operating expenditures. The Commission recommends that during each of two biennia, special appropriations in the amounts of \$2,850,000 and \$562,500 should be made to the state colleges and the state junior colleges, respectively. A detailed explanation of the standards involved and the procedures followed to support this recommendation appears in "Standards for College Libraries," College and Research Libraries, July 1959, pp. 274-280, and in "Standards for Junior College Libraries," College and Research Libraries, May 1960, pp. 200-206.

An important matter of judgment should be noted with regard to the recommendation of a goal for the state college libraries. At this time, Commission research indicates that a goal of 300,000 volumes is appropriate. Standards suggest that the correlation be-

tween the growth of the student enrollment and the library collection may decelerate at this level. Number of volumes per student is at best a crude measure. Other factors should be given greater consideration, for example: (1) the extent and nature of the curriculum, (2) the number and character of the graduate programs, (3) the methods of instruction, (4) the relative size of the undergraduate and the graduate student enrollments, and (5) the need of the faculty for advanced research materials which cannot be met conveniently by the interlibrary loan provisions of research libraries in the area. These factors indicate that a goal of 300,000 volumes appears to be reasonable for Mankato State College and St. Cloud State College. If the graduate programs of these institutions are expanded rapidly, the rate of library growth will need to be increased accordingly. These recommendations do not, of course, suggest maximum levels for the library of any institution. Libraries by their very nature, must grow in order to provide the essential services for which they are established. However, rate of growth must be related to the objective of the institution.

## LIBRARY RESOURCES STATE COLLEGE SYSTEM

Institution	Fall 1968 F.T.E. Enrollment <sup>1</sup>	. Volumes <sup>‡</sup>	Deficiency <sup>3</sup>
Bemidji	4,388	. 83,544	146,456
Mankato	10,350	212,659 104,354	87,341
Moorhcad			155,646
St. Cloud Southwest <sup>4</sup>	8,352	209,820	90,180
Winona	3,482	81,964	108,036

 $600,000 \times \$9.47^3 = \$5,682,000 + 2 = \$2,850,000 \text{ (per biennium)}$ 

#### LEBRARY RESOURCES STATE JUNIOR COLLEGES

	Fall 1968 F.T.E.		
Institution	Enrollment <sup>1</sup>	Volumes?	Deficiency*
Anoka-Ramsey	1,612	8,570	16.430
Austin	962	11,176	8,824
Brainerd	487	6,599	13,401
Fergus Falls		11,900	8,100
Hibbing	783	15,968	4,032
Itasca		4,093	15,9074
Lakewood	1,065	4	4
Mesabi	761	24,937	0
Metropolitan		4.240	15,760
Normandale4	4	4	4
North Hennepin		5,226	14.774
Northland	318	4,560	15,440
Rainy River4	4	4	4
Rochester	1.805	17,679	7.321
Vermilion	258	7.124	12,876
Willmar	657	7.262	12,738
Worthington	664	13,449	6,551

 $150,000 \times \$7.50^5 = \$1,125,000 + 2 = \$562,500 \text{ (per biennium)}$ 



Fifteen credit hours per F.T.E.

<sup>\*</sup>As of June 30, 1968.

Number of volumes needed to bring holdings up to the minimum standards recommended by the Committee on Standards of the American Library Association. These standards suggest the following: 50,000 volumes as a minimum; 10,000 volumes additional for each 200 F.T.E. students over the first 600 F.T.E. students. For the purpose of calculating the present deficiency 300,000 volumes was considered as the goal at this time if the institution's enrollment justified that figure or a higher one. Units of less than 200 F.T.E. students were rounded to the next lower unit.

Not included because this institution was recently opened.

This figure represents the average purchase price of the 106,006 volumes acquired by the State Colleges during the 1967-68 fiscal year. It does not include cataloging, shelving and staff expenses involved in processing the books.

<sup>&</sup>lt;sup>1</sup>Fifteen credit hours per F.T.E.

As of June 30, 1968.

Number of volumes needed to bring holdings up to the minimum standards recommended by the Committee on Standards of the American Library Association. These standards suggest the following: 20,000 volumes minimum; 5,000 volumes additional per 500 F.T.E. students over 1,000, (less than 500 F.T.E. students not included.)

Not included because this institution was recently opened.

This figure represents the estimated cost per volume for purchase price only. It does not include cataloging, shelving and staff expense. Involved in processing the books.

#### Attachment #4

## INFORMAL REACTOR GROUP

Luther Brown-Director of Instructional Research St. Cloud State College

Janeice Fusaro-Librarian
Anoka-Ramsey State Junior College

Ervin J. Gaines-Head Librarian
Minneapolis Public Libraries

Ralph Hopp-Associate Director of University Libraries University of Minnesota

Sister Marie Inez-Head Librarian College of St. Catherine

Glen Offermann-Head Librarian Concordia College

Hannis Smith-Director, Public Libraries Section State of Minnesota



## Attachment #5

# ANALYSES OF LIBRARY DATA FOR MINNESOTA HIGHER EDUCATION INSTITUTIONS 1966-68

## including

- Available Library Resources
- Inter-Library Transactions
- Library Staff
- Library Expenditures
- Basic Information, 1966-67 and 1967-68

Prepared by

THE MINNESOTA HIGHER EDUCATION COORDINATING COMMISSION

March 1969



#### PREFACE

This study report consists of two parts. The first section includes analyses of library data for the 1967-68 year in the areas of available library resources, inter-library transactions, library staff, and library expenditures. The second section includes basic library information for 1966-67 and 1967-68 for individual institutions with rankings by institution for enrollment, library holdings, and library expenditures. A brief highlights section has been provided at the beginning of this report for the convenience of the reader who wishes an overview.

The sources of data for this report are the 1967 and 1968 Higher Educational General Information Survey: "Library Collection, Staff, Expenditures and Salaries," Planning Report 3: Student Enrollments in Minnesota Higher Education, and Full-Time Equivalent Enrollment by Level in Minnesota Higher Education Institutions, both 1968 documents of the Minnesota Higher Education Coordinating Commission.

A word of caution is in order as the reader seeks to interpret the data presented in this report. Number of volumes per student is at best a crude measure. Other factors should be given greater consideration, for example: (1) the extent and nature of the curriculum; (2) the number and character of the graduate programs; (3) the methods of instruction; (4) the relative size of the undergraduate and graduate student enrollments; and (5) the need of the faculty for advanced research materials which cannot be met conveniently by the inter-library loan provisions of available research libraries. Measures of recent acquisitions are an indication of currency if not of total quality, however.

The Commission is grateful to the many persons in the institutions and systems of Minnesota higher education who made this study possible by providing the necessary data to the Commission staff.



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Highlights of Part 1: Analyses of Library Data for Minnesota Higher Education Institutions, 1967-68

Table 1: Available Library Resources, includes a compilation and tabulation of available library resources held at the end of the 1966-67 year, and at the end of the 1967-68 year, showing the total volumes and the volumes held per Full-Time Equivalent student (F.T.E. 15 credit hours) for each Minnesota institution of higher education and for groupings of institutions according to type. Additional tabulations show reels of microfilm and the number of other physical units, such as microtext, held at the end of the survey year.

Minnesota institutions of higher education held a total of approximately six million volumes at the end of the survey year, for an average of 50.2 volumes per Full-Time Equivalent student. This average held steady from the previous year despite increased enrollments.

For the group of public two-year colleges, a net addition of 25,924 volumes was made during the year, but the average number of volumes dropped from II.I to IO.6 per F.T.E. student. Private two-year colleges showed an increase from 54.0 volumes to 59.6 volumes held per F.T.E. student at the end of the survey year.

Public four-year colleges, including the University of Minnesota, Duluth, and University of Minnesota, Morris, increased total holdings from 739,203 to 872,835 volumes, increasing the average per F.T.E. student from 21.0 to 22.5 despite increased enrollments. Private four-year colleges showed a large increase per F.T.E. student, from 72.2 to 75.7 volumes at the end of the survey year. Private four-year colleges held more than three times as many volumes per F.T.E. student as the public four-year colleges, and 16 percent more than the University of Minnesota. The private professional schools as a group held the largest number of volumes per F.T.E. student, 190.8, at the end of the survey year. Total volumes held by the University of Minnesota increased by 131,958 to 2,691,202 at the end of the survey year for an average of 65.2 volumes per F.T.E. student. Although the University (all campuses) held 393,683 more volumes than the total held by all private institutions, the average per F.T.E. student in all private institutions was 80.0 or about 15 volumes higher than for the University of Minnesota. Compared with the public colleges' average volumes per F.T.E. student of 42.0, the University holding of 65.2 was 55 percent greater.

Among categories of institutions, volumes held per F.T.E. student ranged from a low of 10.6 volumes (public two-year colleges) to a high of 190.8 volumes (private professional schools). Microfilm and other physical units were extensively held at only a few public and private four-year institutions and at the University of Minnesota.

A comparison of increases in Full-Time Equivalent enrollments and in net-volumes added during 1967-68 indicates the effect of rising enrollments on available library resources. The comparison of net increases in F.T.E. enrollments with additional volumes added may be one indication of how well the library resources of an institution are being maintained or improved to meet increased enrollment demands. Table I shows the actual increases in Full-Time Equivalent enrollments for each type of institution, public and private, the net increase in library volumes, and the actual number of volumes added per Full-Time Equivalent student. (See Table I on the following page.)



TABLE I

COMPARISON OF INCREASES IN FULL-TIME EQUIVALENT ENROLLMENT AND IN NET LIBRARY VOLUMES ADDED FALL, 1967, TO FALL, 1968

Type of Institution	Actual Increase In F.T.E. Enrollment	Net Volumes Added	Net Volumes Added Per New F.T.E. Student
Public Two-yr. College	2,629	28,022	10.6
Private Two-yr. College	59	9,064	153.6
Private Professional School	J16	11,762	101.4
Public Four-yr. College	3,664	133,632	36.5
Private Four-yr. College	657	1,39,340	212.1
University of Minnesota (all campuses)	1,352		97.6
ALL PUBLIC INSTITUTIONS	7,730	292,169	37.8
ALL PRIVATE INSTITUTIONS	831	160,166	192.7
ALL MINNESOTA INSTITUTIONS	8,561	452,335	52.8

Table 2: Inter-Library Transactions, is a compilation of items lent, items borrowed, and total inter-library transactions in 1967-68 by institution and by grouping of institutions according to type.

Cooperation between libraries, the sharing of scarce or rare items, adds to the quantity and quality of service a single library can provide. The extent of participation in such cooperative effort is measured roughly by the number of inter-library transactions (items borrowed or lent).

The groups of institutions making the most inter-library transactions were the public four-year colleges (3,978) and the University of Minnesota (13,314). The group making least use of inter-library transactions were the public two-year colleges, many of which were new institutions (195 total inter-library transactions).

Table 3: Library Staff, is a compilation and comparison of three classifications of library staff: professional, regular non-professional, and student or other hourly assistance; by institution, and by groupings according to type.

The libraries of all Minnesota institutions of higher education are staffed in part by professional library personnel, the proportion to total library staff being 38 percent over all. The proportion of student help and other hourly assistance, for all Minnesota institutions of higher education was greater than that of regular non-professional help (34 percent and 28 percent, respectively) and approached that of professional staff.

The highest proportion of professional personnel is found in the private two-year college group with 57 percent. For all public institutions this coportion stands at 36 percent, or slightly more than one-third. At the University of Michesota, this proportion is 32 percent.

Private institutions over all have a higher proportion, 41 percent.

The proportion of regular non-professional staff is generally below that of professional staff. For all Minnesota institutions of higher education, 28 percent, or slightly more than one-fourth of the total library staff, is regular non-professional. Public two-year colleges have the lowest proportion of regular non-professional staff, 19 percent. The University of Minnesota has nearly the same proportion of regular non-professional as professional staff, 33 and 32 percent respectively.

Among individual institutions, student and other hourly assistance ranged from allow of none to a high of 77 percent of the total library staff. For the University of Minnesota this proportion was greater than that of professional staff, or that of regular non-professional staff, 35 percent as compared with 32 and 33 percent for the other classifications. Public institutions as a group used more student and other hourly assistance than did the private group, the proportions being 36 percent and 31 percent, respectively.

Table 4: Library Expenditures, is a compilation and comparison of library expenditures for the year 1967-68 by institution and by groupings according to type of institution. Expenditures for salaries and wages, books and other library materials, binding, and other operating expenditures are listed, and the proportion of salaries and wages to total library expenditures is expressed as a percent.

Total library expenditures for all Minnesota institutions of higher education exceeded nine million dollars, of which over half (52 percent) was expended for salaries and wages. Salaries and wages also exceeded by more than three quarter million dollars the total expenditures for books, binding, and other library materials. The proportion of salaries and wages to total library expenditures for all public institutions was 52 percent, and for all private institutions, 53 percent. For the University of Minnesota, this proportion was 60 percent. Among comparable individual institutions the proportions ranged from a low of 28 percent to a high of 78 percent. The lowest proportion for any group was 42 percent for the public four-year colleges.

Notable amounts of salary-equivalent contributed services were reported by some of the private four-year colleges. For most Minnesota Institutions, contributed services were negligible.

Table 5: Full-Time Equivalent Enrollments (15 Credit Hours), Fatl, 1967, and Fall, 1968, provides the enrollment information used in several of the analyses.



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No. Physical Units Other Materials Held June.19683		9,304	97	508		26		9,849	216,327		1.687		5,200				358	785		096	20,000		
No. Reals Micro- film Held,	.1	1,539	1,422	2,500	426	.4,743	4,478	3,295	23,951		1.644	568	7,388	1,299	95	2	3,435	1,338		1,564	•	5	
No. Vols. Held per F.T.E. Student Fall. 68		19.0	25.1	21.4	28.8	25.1	17.7	23.5	22.5	•	44.0	56.4	204.3	44.9	67.6	26.1	56.8	89.2	7.7	81.4	56.3	112,6	•
No. Vols. Held per F.T.E. Student Fall, '67		17.6	24.1	20.1		21.0			21.0		39.6	50.8	243.6	42.0	63.7	25.9	51.7	82.0	5.7	84.9	29.4	6.96	
Total Vols.Held   End of 1967-682		83,544	212,659	104,354	37,530	209,920	25,283	81,964	872,835		77,226	55,118	232,730	111,638	54.271	19,321	115,028	108,619	5,000	166,835	15,250	13,396	
Net Vols. Added, 1967-		10,333	24,406	19,935	6,441	44,725	14,648	•	133,632		11,514	4,417	5,937	9,113	3,147	623	10,351	6,924	2,000	15,709	2,450	966	<b>1</b> '
No. Vols.   Mithdrawn 1967-68		1,433	2,033	65	303	275	16	•	6,963		132		1,925	197	461	<u>10</u>	794	533	• • •	1,975	20ď		Ĭŧ.
No. Vols. Added per F.T.E. Student 1967-68	·	2.		4	'n,	ر. د. ر	7,	ν.	0		7.0			3.8	4.5		5.5	o	3.8			7.8	
No. Vols. Added, 1967-68		11,766	26,439	20,000	6,744	45,000	40,49	2/4/0	140,292		11,646	4,417.	7,862	9,310	3,608	724	11,145	7,457	2,000	17,684	2,650	966	
No. Vols. Held,June 1967	ωl	73,211	188,253	84,419	31,089	165,195	75,022	250,67	507,857	s l	65,712	107,04	226, 795	102,525	51,124	18,698	104,677	101,695	3,000	151,126	1.2,800	12,400	_
Institution	Public Four-Year Colleges	Bemidji	Mankato	Moorhead	Morris (U. of M.)	ST. Cloud		BIOLI	JOH	Private Four-Year Colleges	Augsburg	Bethel		Concordia (Moorhead)	Concordia (St. Pau.!)	Dr. Martin Luther	Gustavus Adolphus	Hamiline	Lea	Macalester Maio Cataline	Mpis. school of A.T	Minn. Bible College	

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No. Physi- cal Units Other Mate- rials Held June, 19683		914	1,767 2,549 101	500 2,917 42,001	76	· ·	
No. Reels Micro- film Held,	•	1,560	724 1,335 333	88 1,361 29,275	1,848	461 154 21	474
No. Vols. Held per F.T.E. Student Fall, '68		37.6 103.4 109.0	76.4 86.5 68.1 129.0	73.5 58.9 75.7	5.1 11.6 8.0 20.6	22.1 20.4 7.2 3.3	32.8 4.8 4.2
No. Vols. Held per F.T.E. Student Fall, t67		37.5 105.0 101.4 105.4	72.6 82.0 59.4 96.7	70.2 54.9 72.2	0000 4044	20.4 23.3 4.6	36.6 2.2 12.6
Tota! Vols.Held End of 1967-682		16,718 63,673 148,024 175,775	82,794 216,711 23,918 64,476	97,043 128,403 1,991,967	8,260 11,176 3,899 7,724	11,900 15,968 4,093 3,500	24,937 4,240 5,226 4,560
Net Vols. Added. 1967-681		1,456 3,152 8,639 13,200	7,043 13,097 1,414 4,018	6,577 7,563 139,340	1,390 2,555 1,347 1,443	1,238 296 1,555 3,500	(-595) 260 2,933 834
No. Vols. Mithdrawn 1967-68		237 336 719	1,626	10,900	110 27 125 907	34 20	1,421
No. Vols. Added per F.T.E. Student 1967-68		, , , , , , , , , , , , , , , , , , ,	( 0 W W 0 8 0 L W	0,40 0,00	2.2	2.4 2.8 7.5	0.3 2.9 2.9
No. Vols. Added, 1967-68	,	1,456 3,389 8,975 13,919	7,043 14,723 1,414 4,065	7,743 8,014 150,240	1,500 2,582 1,472 2,350	1,272 316 1,555 3,500	. 826 260 2,933 859
No. Vols Held, June 1967	Colleges cont.	15,262 60,521 139,385 162,575	75,751 203,614 22,504 60,458	90,466 120,840 1,852,627	6,870 8,621 2,552 6,281	10,662 15,672 2,538	25,532 3,980 2,293 3,726
Institution	r-Year	North Central Bible St. Benedict St. Catherine St. John's	St. Mary's St. Olaf St. Paul Bible St. Scholastica	St. Teresa St. Thomas TOTAL	Public Two-Year Colleges Anoka-Ramsey Austin Brainerd Crookston (U. of M.)	Fergus Falls Hibbing rtasca Lakewood	Mesabi Metropolitan North Hennepin Northland

(continued on next page)

TABLE 1: AVAILABLE LIBRARY RESOURCES, 1967-68

			No. Vols. Added per			Total	No. Vols.	No. Vols. Held per	Ree is Micro-	No. Physi- cal Units
Institution	No. Vols. Held, June	No. Vols. Added,		No. Vols. Withdrawn	Net Vols. Added, 1967-681	Vols, Held End of			film Held, June, 168	
Public Two-Year Colleges cont	İ .		1				<b>`</b>	<b>~</b> }	J	1
Rainy Ríver Rochester Vermilion	15,723 6,245 6,192	2,634 2,321 907 1,101	8 - N - 4 4 W 8	365 . 28 31	2,634 1,956 879 1,070	2,634 17,679 7,124 7,262	9.2 24.4 10.2	10.5 9.8 27.6 11.0	162 324 141	
Worthington Total Private Two-Year Colled	0,820 7,707	2,677 29,065	2.5 0.0	48	2,629 25,:24	13,449 153,631	16.8	20.2 10.6	277 3,862	76
safai co legi-com albai la	200									
Bethany Lutheran Corpett-St. Joseph	12,150	2,235 1,950	8.9 43.3	50	2,185	14,335	48.6 222.2	52.9		
Crusier Golden Valley Lutheran		1,375 963	39.3 4.1	33	1,342 951	16,391 7,204	440.2 27.8	260.1 28.4		
St. 'ary's St. Joseph's <sup>4</sup> Total	5,435 10,042 58,929	2,329 1,052 9,904	4.4  31.5  9.1	135	2,194 1,052 9,664	7,629	10.2 1255.2 54.0	14.7		
Private Professional So	Schools								·	
Bethel Seminary Luther Seminary	33,178	4,255	34.0	794	4,255	37,433 89,416	265.4	243.0	155	
Nw Lurnern Seminary United Theological Sem.	41,5/4	3,201	49.2	856	2,345	42,930 29,760	421.8	327.0	9	400
wm. Mitchell College of Law TOTAL	37,400 225,197	1,890	7.0 15.7	1,890	11,762	37,400 236,959	138.0	136.5	099	457
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TABLE 1: AVAILABLE LIBRARY RESOURCES, 1967-68

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No. Physical Units Other Materials Held June, 19683	310,845	527,172	42,458	569,623
No. Reels Micro- film Held, June, 68	47,048	73,013	29,935	102,948
No. Vols. No. Vols. Reels Held per Held per Micro F.T.E. F.T.E. film Student Student Held, Fall, '67 Fall, '68 June,	65.2	42.0	80.0	50.2
No. Vols. Held per F.T.E. Student Fall, 167	64.1	42.4	76.9	50.1
Total Vols.Held End of 1967-682	131,958 2,691,202	278,861 3,562,457	160,766 2,297,519	439,627 5,859,976
No. Vols. Net Vols. Withdrawn Added. 1967-68 1967-68	131,958	278,861	160,766	439,627
No. Vols. Net Vo Withdrawn Added, 1967-68 1967-6	15,923	24,507	41,680	39,187
No. Vols. Added per F.T.E. Student 1967-68	7.8	m m	· M.	4.4
No. Vols. Added, 1957-68	147,881	303,368	175,446	478,814
No. Vols. No. Vols. F.T.E. Held, June Added, Student 1967	2,559,244 147,881	3,283,696 303,368	2,136,753 175,446	5,420,449 478,814
institution	Univ. of Minnesota (all campuses)	ALL PUBLIC : INSTITUTIONS	ALL PRIVATE INSTITUTIONS	ALL MINNESOTA INSTITUTIONS OF HIGHER EDUCATION

Number of volumes added, minus number of volumes withdrawn, 1967-68.

Number of volumes held at the end of the 1966-67 year, plus the number of volumes added during 1967-68, minus number of volumes withdrawn, 1967-68.

Number of units of microtext (such as microfiche) held at the end of 1967-68, but excluding microfilm ree is reported in the preceding column, and other physical units.

<sup>4.</sup> St. Joseph's joined with Corbett during the survey year.

TABLE 2: INTER-LIBRARY TRANSACTIONS, 1967-68

Institution	Number of Items Borrowed, 1967-68	Number of Items Lent, 1967-68	Total inter-Library Transactions
Public Two-Year Colleges			
Anoka-Ramsey Austin Brainerd	40 ,	=	15
Crookston (U of M) Fergus Falls	37	<u> </u>	52
Hibbing Itasca	9	2	- 8
Mesab I	01		10
Metropolitan Normandale Northland		·	
North Hennepin Rainy River	. · · · · · · · · · · · · · · · · · · ·	•	01
Rochester Vermilion	. 25	53	. 58
willmar Worthington	<b>"</b>		ŗ.
TOTAL	135	62	561
Private Two-Year Colleges		\$	
Bethany Lutheran Corbett-St. Joseph's Crosier	408 15	344 	3 752 15
Golden Valley Lutheran St. Mary's	° 09	ø	91 16
TOTAL	, 493	353	846

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TABLE 2: INTER-LIBRARY TRANSACTIONS, 1967-68

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TABLE 2: INTER-LIBRARY TRANSACTIONS, 1967-68

Institution	Number of Items Borrowed, 1967-68	Number of Items Lent, 1967-68	Total Infer-Library Transactions
Private Four-Year Colleges (con	nt.)		
Gustavus Adolphus Hamilne Lea	116	14 27	130 , 207
Macalester Mpls. School of Art Minnesota Bible College	091	28	198
North Central Bible St. Benedict St. Catherine	20 34	. 20	70 
St. John's St. Mary's St. Olaf	518 99 44	91 99 27	609 198 17
St. Paul Bible St. Scholastica St. Teresa St. Thomas	, 35 34	- 20 10 10 10	11 105 53
TOTAL	1710	605	2315

nstitution	Number of Items Borrowed, 1967-68	Number of Items Lent, 1967-68	Total Inter-Library Tranactions	
INIVERSITY OF MINNESOTA*	4265	. 9049	13314	
ALL PUBLIC INSTITUTIONS OF HIGHER EDUCATION	2690	10082	15722	
LL PRIVATE INSTITUTIONS OF HIGHER EDUCATION	2616	1631	4247	
LL MINNESOTA INSTITUTIONS OF HIGHER EDUCATION	. 8306	11713	20019	

\*Includes University of Minnesota Libraries at Minneapolis-St. Paul, Duluth, Morris, and Crookston.



1967-68
STAFF,
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TABLE

	F.T.E. Professional Staff	F.I.E. Regular Non-Professional Staff	F.T.E. Student & Other Hourly Assistance 3	Total F.T.E. Library4 Staff	Percent of Total Professional Staff	Percent of Total Recular Staff	Percent of Total Student & Other	
Public Two-Year Colleges								
Anoka-Remsev	4.0	0	2.0	7.0	57	14	29	
Austin	1.5	o <sup>ʻ</sup>	.7	2.2	68	0	32	
Brainerd	0	0	0	2.0	20	0	50	
Crookston, U of M	2.0	3.0	2.0	7.0	29	42	29	
Fergus Falls	2.0	0.	1.8	4.8	42	21	. 37	
Hibbing	0.	0.1	ŗ.	2.5	40	40	20	
Itasca	2.3	<b>ي</b> .	.7	3.5	99	41	20	
Lakewood	2.0	0.1	0.	4.0	50	25	25	
Mesabi	2.0	1.0	φ,	8.8	52	26	22	
Metropolitan	0.0	0 (	o.	4.6	ر وي	21	86	
Normandale	2.0	0.	0 (	0.0	67	33	o į	
North Hennepin	2.0	_ O n	- c	4. Ծ. ո	4.2	7 -	57	
	,,	, u	) (c	, t		<u>-</u> <u>-</u> <u>-</u>	ب د	
Bochester Bochester	0. K		1 r.	, v	, t	<u>,</u>	, ,	
Vecail inco	10	- <del>-</del>	. 4	, 0	3 7	2 4	77	
X I I marr	0			2.1	47	C	52	
Worthington	2.3	0	8	4.1	26	o 0	44	
). Totals	37.5	13.9	19.9	71.3	53	6	28	
Private Two-Year Colleges	٠.				- 3			
Bethany Lutheran	9.	, 6,	7.	3.2	20	28	22	
Corbetf-St. Joseph's	4.0	3.5	4	7.9	. 51	44	: ا	
Crosier	1.7	4.0	0	7:5:	30	70	0	
Golden Valley Lutheran	2.0	0	ຕ໌ .	ນ ຄື		<b>5</b> 8	4-	
St. Mary's	6.0	0 \$	•	9.4	20	0 3	סיים	
lotais	C C	y 4	7.7	۲۵۰۶	/c	C C	×	
Private Professional Schools	σl				<del></del>	:		
	3.0	1.0	2.5	6.5	46	15	38	
Luther Theological Seminary N W Lutheran Cominary		2.5 C.0	بر. س د	•	47	34	<u> </u>	
United Theological Seminary		ο <b></b>		, w	65	21 21	<u> </u>	
	-	40	0.0	2.0	50	0 8	50	
lotals	12.5	٠./	α.ς	707	<b>4</b> Σ	87	25	
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	1967-68
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	TABLE

	F.T.E. Professional Staff l	F.T.E.Regular Non-Professional Staff	F.T.E. Student & Other Hougly Assistance	Total F.T.E. Library <sub>4</sub> Staff	Percent of Total Professional Staff	Percent of Total Regular Staff	Percent of Total Student & Other Staff	
Public Four-Year Colleges				,		.*		
Bem1d11	. 5.6	0	14.8	24.3	39	0	. 19	
U of M, Duluth	•	8 5.5	6.9	24.4	36	3.	36	
Mankato	22.8	8.5	24.2	55.5	***	12	44	
Moorhead	6.5	6.0	9.6	22.1	53	27	43	
U of M. Morris	2.5	3.0	5.0	10.5	23	, O	77	
St. Cloud	19.5	13.0	18.7	51.2	38	25	37	
Southwest	0.01	. 0.9	4.3	20.3	49	29	21	
Winona	10.0	10.0	4.5	24.5	14	4	<u>8</u>	
Totals	89.8	55.0	88.0	232.8	42	24	38	
Private Four-Year Colleges		•		•				
Augsburg	4.8	. 2.0	6.4	13.9	36	<u>.</u>	48	
Bethel	, w	0.	6.4	0.6	46	70°	46	
Carleton	4.6	10.4	12.4	27.4	9	37	45	
Concordia (Moorhead)	7.0	2.5	3.4	12.9	54	6	26	
	5.3	0.	3.9	10.2	52	6	38	
Dr. Martin Luther	4.2	2.1	.2	6.5	64	32	m	
Gustavus Adolphus	7.5	0.6	3.1	9.61	38	46	91	
Hamline Universi†y	4.0	5,5	5.0	14.5	28	38	34	
Lea	3.0	0.1	0	4.0	75	25	0	٠.
Macalester	9.8	0.01	6.11	31.7	31	. 15	38	
	2,5		1.4	3.9	, 64	0	36	
Ų	2.0	0.	4.	3.4	59	29		
+	3.0	0	9.1	4.6	65	0	35	
St. Benedict	4.0	0.	1.2	6.2	. 65	91	61	
St. Catherine	7.0	3.5	12.5	23.0	30	15	54	
St. John's	5.0	10.01	3.9	18.9	56	53	21	
St. Mary's	4.0	3.5	2.9	10.4	38	34	28	
St. Olaf	6.5	6.3	, 6.8	2117	30	-29	41	
St. Paul Bible	2.0	0	1.7	3.7	54	0	46	
St. Scholastica	5,5	2.0	2.4	6.6	56	20	24	
St. Teresa	5.0	7.0	0	12.0	42	58	0	
St. Thomas	0.0	4.0	9.2	23.2	. 43	17	40	
Totals	113.2	82.8	98.86	294.8	38	, 28	34	

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TABLE 3: LIBRARY STAFF, 1967-68

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	F.T.E. Professional Staff i	F.T.E. Regular Non-Professional Staff	F.T.E. Student & Other Hougly Assistance	Total F.T.E. Percent of Library, Total Staff Professional	Percent of Total Professional Staff	Percent of Total "Regular Staff	Percent of Total Student & Other Staff	
University of Minnesota	137.5	140.5	1.151.	429.1	32	33	35	
ALL PUBLIC INSTITUTIONS OF HIGHER EDUCATION	253.3	6.761	247.1	698.3	36	. 28	. 36	
ALL PRIVATE INSTITUTIONS OF HIGHER EDUCATION	141.0	99.5	109.3	347.8	40	29	31	•
ALL MINNESOTA INSTITUTIONS OF HIGHER EDUCATION	S 394.3	297.4	356.4	1046.1	38	28	34	

Professional staff figures include "Heads of Major Library Units" (from HEGIS Form 2300–5, Part ۱۱۱, Section A). Regular non-professional staff includes employees who are not trained librarians.

Total full-time equivalent staff includes professional and regular library staff employed on a nine-month or Student and other hourly assistance are equated as full-time on the basis of 2000 hours service. more basis, plus student and other hourly assistance on a F.T.E. basis of 2000 hours service.

	ŀ									
Per Cent Total Expend- ed for Salaries & Wages <sup>4</sup>		4 6 0	0 69 0 69	48	. 67	73	5 %	60 50 10 10 10 10 10 10 10 10 10 10 10 10 10	66 37	51
Total Expend- ed for Librar- ies,		57,500	18,327	31,229	26,590 50,983	22,446	900 45,523	14,710 24,399 36,464 22,596	23,933 38,509	527,567
Öther Operat- ing Ex- pendi- ture		3,000	145	2,651	1,750 5,387	3,034	2,423	1,400		21,290
Total Expend- ed Books, ( Periodi- cals, P		26,000	8,913	13,569	31,098	6, 156 12, 129	29,350	5,923 15,000 12,648 10,000	7,913	238,900
Ex- pended for Binding & Re- binding		58	1,400	1,289				398	1,147	8,692
Ex- pended for Books & Other Lib. Materials		26,000	8,913 4,700	13,569	31,098	6,156	29,350	1,523 15,000 12,250 10,000	7,913	, 230, 208
Total Expend- ed for Library Personnel2		28,500 19,827	9,269 16,290	15,009	17,840	16,290	13,750	8,787 9,399 22,416 12,596	16,020	267,377
Wages Pd. to Stu- dents & Hourly Assistants		2,500	5,015 1,250	1,208	340	1,250	4,050	551 1,416	3,549	25,278
Salary Equiv Contri- buted Servicel										
Total Salar- ies Regular Staff	sees	26,000	15,040	. 15,009	17,500	15,040 18,226 900	6,700	8,787 8,848 21,000 12,596	12,471	242,099
Institution	Public Two-Year Colleges	Anoka-Ramsey Austin	Crookston (U. of M.)	Fergus Falls Hibbing	itasca Lakewood	Mesabi Metropolitan Normandale	North Hennepin	Northland Rainy River Rochester Vermilion	Willmar Worthington	TOTAL

(continued on next page)

์ พิ4																			
Per Cent Total Expend- ed for Salaries & Wages4		45	62 46	78	64	09		63	37	52	10	34	54				46 20		
Total Expend- ed for Librar- ies,		22,108	14,756 8,165	12,564	53,177	110,770		39,209	59,196	79,338	44,000	39,092	209,490		309,636	232,449	578,227	706, 191	
Other Operat÷ ing Ex- L pendi- ture		422	- 0.	576	1,376	3,492		3,514	1,693	000	7,030		8,243		4,763	10,932	21,774	(7)	
Total Expend- Ot ed Books, Op Perlodi- Ir cals, pe Binding tu	o	11,806	3,413	2,159	17,810	40,627		10,931	23, 198	12,538	114.0	25,911	88,789		163,987	80,116	287,864	676,207	
Ex- pended for Binding Re- Binding		934	809		432	2,239		954	1,205	000	06761	. 623	5,072		000,9	5,637	17,332	1011	•
Ex- pended for Books & Bother Lib. & Materials		10,872	2,604	2,159	17,378	38,388		776,6	21,993	800 6 1 .	171671	25,288	83,717		157,987	74,479	270,532	) ) ()	
Total Expend- ted for Library C		9,880	3,751	9,829	33,991	159,651		24,764	34,305	74,000 24,208	27,600	13,181	112,458	•	140,886	141,401	268,589.		
Wages Pd. Tto Stu-Edents & eHourly LASSistants P		1,134	654	1,202	2,061	6,176		7,989	3,579	001.C		3,181	18,792		36,057	18,218	22,877		
Salary Wargulv. to Contri- de buted Aservicel As		2	97		•	172									3,500				
Total Salar- E les Caular b Staff Staff	sebe	8,746	3,000	8,627	056,15	60,303	Schools	16,775	30,726	23,265		10,000	93,666	sages	101,329	123,185	84,878	,	
1 S 1 1 1 R 1 nstitution - S	Private Two-Year Colleges	Bethany Lutheran	Crosier	Golden Valley Luth.	S. AJRIM • 1C	TOTAL	Private Professional Schools	Bethel Seminary	Luther Theo! . Sem:	United Theo! Sem.	Wm. Mitchell College	of Law	TOTAL	Public Four-Year Colleges	Bemidj:	Mackato	Moorhead		

										Per
lostitution	Total Salar- ies Regular Staff	Salary Equiv. Contri- buted Service1	Wages Pd. to Stu- dents & Hourly Assistants	Total Expend- ed for Libráry	Ex- pended for Books & Other Llb. Materials	Ex- pended for Binding & Re- Binding	Total Expend- ed Books Periodi- cals, Binding	Other Operat- ing Ex- pendi- ture	Total Expend- ed for Librar- les,	Cent Total Expend- ed for Salaries & Wages4
Public Four-Year Colleges	lleges cont			:		1			-	
Morris (U. of M.) St. Cloud	43,398		10,85		38,385 323,952	_		729 37,755		
Southwest Winona	55,266 97,972		9,168 10,686		155,000	3,700 5,007	158,700		223,134 231,088	29 47
TOTAL .	930,839	3,500	0, 196,692	2 1,131,031	1,381,148	61,316.1	1,442,464	95,264	2,668,759	42
Private Four-Year Colleges	Sol leges	·								
Augsburg Bethel Carleton Concordia (Moorhead)	38,077 35,890 38,930 1) 54,530		13,743 10,580 39,455 7,529	5 51,820 0 46,470 5 78,385 9 62,059	40,540 33,719 73,028 67,590	1,999 1,041 2,623 1,178	42,539 34,760 75,651 68,768	10,869 5,701 5,645 13,471	164,688 . 86,931 159,681 144,298	64.0 84.0 84.0 84.0
Concordia (St. Paul Dr. Martin Luther Gustavus Adolphus Hamline	1) 19,891 8,640 82,570 46,841		7,012 450 8,003 8,784	2 26,903 0 9,090 3 90,573 4 55,625	24,056 6,293 77,453 52,239	1,175 228 4,357 3,611	25,231 6,521 81,810 55,850	1,424 750 6,718 25,847	53,558 16,361 179,101 137,322	50 51 11 11
Lea Macalester Mpis School of Art Minn. Bible College	8,000 123,827 12,500 4,150	3,150	1,500 28,105 0 1,745	9,500 5 151,932 5 17,395 5 5,085	19,000 111,139 15,131 3,994	7,510 953 227	19,000 118,649 16,084 4,221	21,581 1,400 199	28,500 292,162 34,879 9,505	52 52 53 53
North Central Bible St. Benedict St. Catherine St. John's	7,034 1,592 39,988 .63,609	23,800 -, 37,000 4,000	4,711 0 3,122 0 31,010 0 11,057	1 11,745 2 28,514 0 107,998 7 78,666	3,764 14,534 5,59,553 63,553	1,539 3,375 6,531	3,764 16,073 62,928 70,084	733 2,639 8,575 6,160	16,242 47,226 179,501 154,910	72 60 60 51
					•		,,			

		Ŧ	ABLE 4: LIBR	4: LIBRARY EXPENDITURES (ACTUAL), 1967-68	TURES (ACT	UAL), 1967	. <b>-</b> 68	-		
										Per
					EX-	<u>F</u> -			Total	Cent
	fotal	Salary	Wages Pd.	Total	pended pended	pended	Expend-	Other	Expend-	Total
	Salar-	Equiv.	to Stu-	Expend-	for	for	ed Books.	Operat-	ed for	Expend-
	ies	Contri-	dents &	ed for	Books &	Binding	Periodi-	ing Ex-	Librar-	ed for
	Regular	buted	Hourly	Library	Other Lib.	& Re-	cals.	pendi-	les	Salaries
stitution	Staff	Servicel	Assistants	Personne!	Materials	binding	Bindina	ture	1967-683	& Wages4
		-		The second second			2			

5,518 47,990 30,834 1,610 81,322 59,239 5,000 8,899 1,777 44,927 16,122 1,483 79,598 45,426 9,504 70,047 50,514 1,633 1,160,644 876,620 1,571 2,182,639 1,186,982 1,467 3,385,392 2,685,474 5,601 1,339,753 998,725	institution	Regular Staff	buted Service	denis a Hourly Assistants	Library Personnel <sup>2</sup>	books o binding Other Lib. & Re- Materials binding	Binding & Re- binding	cals, Binding	ing ex- pendi- ture	Librar- les 1967-683	ed tor Salaries & Wages4
41,472       6,518       47,990       30,834         59,712       21,610       81,322       59,239         5,000       4,777       44,927       16,122         18,650       21,500       1,483       79,598       45,426         45,264       5,279       1,1483       79,598       45,426         800,282       118,729       241,633       1,160,644       876,620         1,818,068       364,571       2,182,639       1,186,982         2,824,425       3,500       557,467       3,385,392       2,685,474         954,251       118,901       266,601       1,339,753       998,725         3,778,676       122,401       824,068       4,725,145       3,684,199	Private Four-Year (	colleges cor	<u>;</u>		·					•	
59,712 5,000 18,650 21,500 4,777 44,927 16,122 . 44,115 24,000 1,483 79,598 45,426 45,264 5,279 . 19,504 70,047 50,514 800,282 118,729 241,633 1,160,644 876,620 1,818,068 364,571 2,182,639 1,186,982 2,824,425 3,500 557,467 3,385,392 2,685,474 954,251 118,901 266,601 1,339,753 998,725 3,778,676 122,401 824,068 4,725,145 3,684,199	St. Mary's	41,472	٠	6,518	47,990	30,834				85,603	56
5,000 18,650 21,500 4,115 24,000 1,483 79,598 45,426 45,264 5,279 1,160,644 800,282 1,18,729 241,633 1,160,644 876,620 1,818,068 364,571 2,182,639 1,186,982 2,824,425 3,500 557,467 3,385,392 2,685,474 954,251 118,901 266,601 1,339,753 998,725 3,778,676 122,401 824,068 4,725,145 3,684,199	St. Olaf	59,712		21,610	81,322	59,239			3,096	145,223	26
18,650 21,500 4,777 44,927 16,122  44,115 24,000 '1,483 79,598 45,426 45,264 5,279 . 19,504 70,047 50,514  800,282 118,729 241,633 1,160,644 876,620  1,818,068 364,571 2,182,639 1,186,982  2,824,425 3,500 557,467 3,385,392 2,685,474  954,251 118,901 266,601 1,339,753 998,725  3,778,676 122,401 824,068 4,725,145 3,684,199	St. Paul Bible	5,000		: !	2,000	8,899				14,973	33
34,115       24,000       1,483       79,598       45,426         45,264       5,279       19,504       70,047       50,514         800,282       118,729       241,633       1,160,644       876,620         1,818,068       364,571       2,182,639       1,186,982         2,824,425       3,500       557,467       3,385,392       2,685,474         954,251       118,901       266,601       1,339,753       998,725         3,778,676       122,401       824,068       4,725,145       3,684,199	St. Scholastica	18,650		4,777	44,927	16,122			1,581	63,883	70
45,264       5,279 . , 19,504       70,047       50,514         800,282       118,729       241,633       1,160,644       876,620         1,818,068       364,571       2,182,639       1,186,982         2,824,425       3,500       557,467       3,385,392       2,685,474         954,251       118,901       266,601       1,339,753       998,725         3,778,676       122,401       824,068       4,725,145       3,684,199	St. Teresa	. 44,115	(1	1,483	79,598	45,426				135,881	59
800,282       118,729       241,633       1,160,644       876,620         1,818,068       364,571       2,182,639       1,186,982         2,824,425       3,500       557,467       3,385,392       2,685,474         954,251       118,901       266,601       1,339,753       998,725         3,778,676       122,401       824,068       4,725,145       3,684,199	St. Thomas	45,264		19,504	70,047	50,514		54,989	4,490	129,526	54
1,818,068       364,571       2,182,639       1,186,982         2,824,425       3,500       557,467       3,385,392       2,685,474         954,251       118,901       266,601       1,339,753       998,725         3,778,676       122,401       824,068       4,725,145       3,684,199	TOTAL	800,282	118,729	241,633	1,160,644	876,620	48,183	924,803		135,047 2,219,954	. 52
2,824,425 3,500 557,467 3,385,392 2,685,474 954,25.1 118,901 266,601 1,339,753 998,725 3,778,676 122,401 824,068 4,725,145 3,684,199	UNIV. OF MINN.	1,818,068		364,571	2,182,639	1,186,982	117,465	117,465 1,304,447	132,092	132,092 3,619,178	09
954,251 118,901 266,601 1,339,753 998,725 3,778,676 122,401 824,068 4,725,145 3,684,199	ALL PUBLIC INSTI- TUTIONS	2,824,425	3,500	557,467	3,385,392	2,685,474	180,553	180,553 2,866,027	236,985	236,985 6,488,404	52
3,778,676 122,401 824,068 4,725,145 3,684,199	ALL PRIVATE INSTI-	954,251		266,601	1,339,753	998,725	55,494	55,494 1,054,219	146,782	146,782 2,540,754	53
	ALL MINNESOTA INSTI TUTIONS	3,778,676	122,401		4,725,145	3,684,199	236,047	236,047 3,920,246		383,767 9,029,158	52

Salary equivalent of contributed services are estimates of contributed services by staff members (largely in churchrelated colleges).

Total expenditure for Libraries includes total expended for Library personnel, for books and other Library materials, Includes combined totals for professional staff, regular full-time staff, and student and other hourly assistance.

perlodicals, binding, and other operating costs. Total expended for salaries and wages divided by total library expenditures, expressed as a percent.



	F.T.E. F.T.E.	Fall, 1967 Fall, 1968	ta T	33,798 34,895			80,470 88,200		27,721 28,552		108,191 116,752	•																							
1044 1044	FALL, 1907, AND FALL,	110 1968	University of Minnesota				1,304 INSTITUTIONS	1,431 ALL PRIVATE	3,482 INSTITUTIONS	AII MINNESOTA			1,757	9/6	2,487	803	739	2,025	1,218	648	2,050	420 .	ا ا مم	919	1,357	1,572	1,084	2,505	500	1.320	2,180	26,313			
TABLE 5	C.T.E.			4,170	9,447	4,200	1,158 7,880	532	3, 179	80 E		,	1,658	126	2,443	802	722	2,026	1,239	250	1,779	436	407	576	1,374	:1,543	, 1,043	2,485	625	1. 289		ì	•		1
FNRO! ! MENTS		Public		612 Bemidji 962 Duluth, 11 of M	Mankato	Moorhead	SS Morris, U of M 33 St. Cloud		55 Winona		4 Private Four-Year	•	8 Augsburg O Rethel		Conco		Dr. Martin	Gusta	Hamline	Maca lastes	Macalester Mala Catan	Ming Biblo	North	St. Benedict	st.	st.		ST. Ulat	St. Schol	St.	Sŧ.	0 Totals		<del>2</del> <u>7</u>	
FULL-TIME FOILIVALENT	F.T.E.			-			22 238 11 783	,	1,065			<b></b>	4 518 3 250	_				3 14,452			176			7	,	2 1,151			5 154	7		_		274	
FU	F.T.E. Enrollment		<u>81</u>	1,271		Σ	77C	553	466 698	879	·,	, 1,049	294 143	1,698	256	909	643	11,483	ú	n 1 •	. 250	•	3.5		528	60 1	<u> </u>	9		•	. Sem. 133		n. 1. of		
ER	<b>9</b>	Public	Two-Year Colleges	Anoka-Ramsey Austin		on, U. of	rergus raris Hibbing	Itasca	Lakewood Mesabi	Metropolitan	Normandale	North Fennepin	Rainv River	Rochester	Vermilion	Willmar	Worthington	lotals 0-:::+	Two-Year Colleges	ייים ופתו מסוופלום	Rethany Litheran	Corbett-Stalosants	Crosier Seminary	Golden Valley Luth.	St. Mary's	lotals	Private Professional Sobs	DOI DE LES DE LA COMPANION DE	Bethel Seminary	Luther Theol. Sem.	N.W. Luth. Theol.	United Theel Com	Wm. Mitchell Coll.	Totals	
	TC																																	AC	۲

#### PART 11

Basic Information on the Library

Collections and Expenditures of

Minnesota Higher Education Institutions, 1966-67 and 1967-68

#### including

- Full-and Part-Time Enrollment
- Total Number of Volumes Held
- Library Expenditures for Books, Periodicals, and Binding
- Total Library Expenditures (and Comparisons with Total Educational and General Expenditures and Students Enrolled)

# TABLE 6 FOUR-YEAR COLLEGES

# 1966 FALL ENROLLMENT (PART-TIME AND FULL-TIME)

1967 FALL ENROLLMENT (PART-TIME AND FULL-TIME)<sup>2</sup>

***	INSTITUTION	ENROLLMENT	RANK	INSTITUTION	ENR	OLLMENT
	Mankato	9,264	t: 1 1	Manka†ο		11,348
	Mankato S+, Cloud	6,906	2	St. Cloud		<b>8,60</b> 9
	Moorhead	3,701	3	University of Minn. Duluth		4,919
*~ * <u>**</u>		3,552	4	Bemidji		4,554
	Bemidji Winona	3,119	5	Moorhead		4,286
-	St. Olaf	2,459	6	Winona		3,583
	Concordia (Moorhead)	2,235	7	St. Olaf	d	2,536
	St. Thomas	2,105	8	Concordia, (Moorhead)	•	2,335
j	Macalester	1,865	9	St. Thomas		2,230
	Augsburg	1,695	10	Macalester		1,821
		1,480	l ii l	Gustavus Adolphus		1,782
8	St. John's St. Catherine	1,421	12	Augsburg	. •	1,754
	Carloton	1,368	13	St. John's	• •	1,476
, in	St. Teresa Hamiine	1,350	14	St. Catherine	** (*	1,384
Š.	Ham1 ine	1,197	15	Carleton	٠,٠	1,376
446	Gustavus Adolphus	1,163	16	St. Teresa	•	1,341
	Bethel (College and Seminary)	1,148	17	Hamline		1,244
1000	St. Mary's (Winona)	1,083	18	University of Minn., Morris		1,107
2	Concordia (St. Paul)	723	19	St. Mary's (Winona)		1,090
	St. Scholastica	566	20			1,027
3	Dr. Martin Luther	<b>559</b>	21	Concordia, St. Paul	•.	739
4	St. Benedict	547	22	Lea		1616
_	North Central Bible	409	23	Dr. Martin Luther		592
-		375	24	St. Scholastica		÷583
	St. Paul Bible Mpls. School of Art	362	25	St. Benedict		573
	Minn. Bible College	132	26	Southwest		509
	Southwest	. 00	27	North Central Bible		409
	1		28	St. Paul Bible		405
	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		29	Mpls. School of Art		
	•	*	30	Minn. Bible College		380 132
73		l	. 50	Film. Dible 55.1535		1,11JE
- 25		_				

# TABLE 7 FOUR-YEAR COLLEGES4

TOTAL NUMBER OF VOLUMES HELD AT END OF 1966-67 YEAR<sup>3</sup>

TOTAL NUMBER OF VOLUMES HELD AT END OF 1967-68 YEAR<sup>5</sup>

	INSTITUTION	VOLUMES	RANK	INSTITUTION	VOLUMES
14.7	Carleton	222,313		Carleton	232,730
	St. Olaf	203,614	2	St. Olaf	216,711
	Mankato	188,253	3 !	Mankato	212,659
A	St. Cloud St. John's	165,195	4	St. Cloud	209,820
1	St. John's	162,575	5	St. John's	175,775
	Macalester	151,126	6	Macalester	166,835
7	St. Catherine's St. Thomas	149,124	7	St. Catherine's	148,024
1	St. Thomas	120,305	8	St. Thomas	128,403
_	University of Minn., Duluth	111,369	9	University of Minn., Duluth	117,581
_	Gustavus Adolphus	104,677	10	Gustavus Ado phus	115,822
	Concordia (Moorhead)	102,525	111	Concordia (Moorhead)	111,638
	rigini i i i o	101,695	12	Hamline	108,619
	St. Teresa	90,466	13	Moor tread.	104,354
	Moorhead Winona	84,419	14	St. Teresa	96,993
		75,032	15	Bemidji	83,544
	St. Mary's (Winona)	73,756	16	St. Mary's (Winona)	82,794
	Bemidji .	73,211	17	Winona	81,964
	Augsburg	65,712	18	Augsburg	77,226
_	St. Benedict	- 60,521	19	St. Scholastica	64,476
7	St. Scholastica	<b>60,4</b> 58	20	St. Benedict	63,673
	Concordia (St. Paul)	<b>5</b> 4 <b>,</b> 575	21	Bethel (College)	. 55,118
	Bethel (College & Seminary)	50,701	22	Concordia (St. Paul)	5271
	University of Minn., Morris	31,089	23	University of Minn., Morris	37,530
	Mpls. School of Art	28,113	24	Mpls. School of Art	33,563
	St. Paul Bible	22,504	25	Southwest	25,282
	Dr. Martin Luther	18,528	26	St. Paul Bible	23,918
	North Central Bible	15,262	27	Dr. Martin Luther	19,321
ž	Minn. Bible College	12,225	28	North Central Bible	16,718
_	Southwest	`10,000	29	Minn. Bible College	13,396
			30	Lea	5,000
7			,	· ·	2,500

# TABLE 8 FOUR-YEAR COLLEGES4

LIBRARY EXPENDITURES FOR BOOKS, PERIODICALS & BINDING (1966-67)6

LIBRARY EXPENDITURES FOR POOKS, PERIODICALS & BINDING (1967-68)7

INSTITUTION	DOLLARS	RANK	INSTITUTION	DOLLARS
St. Cloud	\$ 154,367		St. Cloud \$	<b>333,</b> 968
Mankato	142,186	2	Mankato	<b>287,</b> 864
Macalester	110,971	3 1	Moorhead	262,929
Bemidji	77,985	4	Bemidji	163,987
Carleton	75,609	5	Southwest	158,700
Moorhead	75,542	6	Macalester	118,649
Southwest	65,000	7	Winona	115,232
St. John's	63,575	8	Gustavus Adolphus	81,810
St. Olaf	60,467	9	Univ. of Minn Duluth	80,116
Gustavus Adolphus	59,898	10	Carleton	75,651
St. Catherine	58,442	]	St. John's	70,084
Concordia (Moorhead)	56,103	12	Concordia (Moorhead)	. 68,769
St. Thomas	55,618	13	Si. Catherine	62,928
Winona	51,105	14	St. Olaf	60,805
Augsburg	42,184	15	Hamline	<b>55,</b> 850
St. Teresa	39,398	16	St. Thomas	<b>54,9</b> 89
Hamine	38,922	17	St. Teresa	47,159
St. Mary's (Winona)	33,644	18	Augsburg	42,539
Bethel College and Seminary	<b>30,</b> 489	19	Univ. of Minn Morris 🦈	39,668
Concordia (St. Paul)	26,544	20	Bethel College	34,760
St. Scholastica	17,532	21	St. Mary's (Winona)	33,643
St. Benedict	16,957	22	Concordia (St. Paul)	25,231
Mpls School of Art	12,507	23	Lea	19,000
St. Paul Bible	7,100	24	St. Scholastica	17,375
Dr. Martin Luther	4,200	25	Mpls. School of Art	16,084
Minn. Bible College	2,870	26	St. Benedict	16,073
North Central Bible	1,037	27	St. Paul Bible	8,899
•		28	Dr. Martin Luther	6,521
		29	Minnescta Bible College	4,221
		30 l	North Central Bible	3,764

## FOUR-YEAR COLLEGES 4

# TOTAL LIBRARY EXPENDITURES (1966-67)8

# TOTAL LIBRARY EXPENDITURES (1967-68)9

#### TABLE 10 FOUR-YEAR COLLEGES 12

PERCENT OF TOTAL EDUCATIONAL AND GENERAL EXPENDITURES FOR LIBRARIES (1966-67)

PERCENT OF TOTAL EDUCATIONAL AND GENERAL EXPENDITURES FOR LIBRARIES (1967-68)

INSTITUTION	PERCENT	RANK	INSTITUTION	PERCENT
St. Scholastica	7.58		Southwest	10.9 "
St. John's	7.11	2	St. Catherine	8.9
St. Catherine	7.00	3	St. Cloud	8.8
St. Cloud	6.71	4	Moorhead	8.6
St. Thomas	6.49	5	Bemidji	7.4
Bethel College & Seminary	6.'39	6	Winona	7.0
St. Teresa	5.90	171	Macalester	6.8
Maca!ester	5.83	8	St. John's	6'.7
Concordia (St. Paul)	5.28	9	Mankato	6.3
St. Paul Bible	<b>5.</b> 26	10	St. Teresa	6.1
Mankato	5.11	111	St. Scholastica	5.9
North Central Bible	5.10	12	North Central Bible	5.8
Bemidji	5.06	13	Concordia (St. P.ul)	5.6
Augsburg	4.99	14	Hamline '	' '⊹`5.3
Moorhead	4.90	15	Mpls. School of Art	5.2
Winona	4.86	16	Minnesota Bible College	5.1
Mpls. School of Art	4.84	17	Augsburg	5.0
St. Mary's (Włnona)	4.56	. 18	Gustavus Adolphus	4.9
St. Benedict	4.52	18	Bethel College & Seminary	4.9
Gustavus Adolphus	4.46	20	St. Mary's (Winona)	4.8
Minnesota Bible College		21	St. Thomas	4.6
Hamline	4.28	22	Carleton	4.2
Carleton	4.09	23	Concordia (Moorhead)	4.1
Concordia (Moorhead)	3.70	24	St. Paul Bible	3.9
St. Olaf	<b>3.</b> 64 _	25	Dr. Martin Luther	3.7
Dr. Martin Luther	3.03.	26	St. Oiaf	3.2
Southwest	26.53 <sup>13</sup>	27	St. Benedict	3.0
•		28	Lea -	2.9



#### FOUR-YEAR COLLEGES 12

TOTAL
.LLBRARY EXPENDITURES PER STUDENT
ENROLLED FALL 1966<sup>14</sup>

TOTAL
LIBRARY EXPENDITURES PER STUDENT
ENROLLED FALL 1967 15

INSTITUTION	DOLLAR PER STUDENT	RANK	INSTITUTION	DOLLAR PER STUDENT
Macalester	\$127.61		Southwest	\$438.38
Carleton	115.72	2	Macalester	150.44
St. John's	108.52	3	St. Catherine	129.70
Gustavus Adolphus	107.12	4	Carleton	116.05
St. Catherine	102.70	5	Hamline	110.39
St. Scholastica	96.25	6	St. Scholastica	109.57
Bethel College & Seminary	91.66	7	St. John's	104.95
St. Thomas	84.08	8	St. Teresa	101.33
St. Benedict	82,97	9	Gustavus Adolphus Moorhead	100.51
St. Teresa	82.65	10	Moorhead	100.51 11,.94.40
Ham! I ne	82.54	111	Mpls. School of Art	91.79
St. Mary's . Hona)	75.44	12	Univ. of Minn Morris	85.50
Mpls. School of Art	74.88	13	Bethel College & Seminary	84.65
Concordia (St. Paul)	72.09	14	St. Benedict	82 ,42
Minn. Bible College	60.40	15	St. Mary's (Winona) St. Cloud Bemidji	78.53
Augsburg	59.89	16	St. Cloud	<sup>4</sup> 🛒 75.71
St. Olaf	58.33	17	Bemidji	74.38
St. Cloud	53.66	18	Concordia (C+ Daul)	72.47
Concordia (Moorhead)		19	Minn. Bible College	72.01
Bemídji .	48.17	20	winona	69 <b>.9</b> 8
Moorhead	48.29	21	Concordia (Moorhead)	61.80
Winona	42.55	22	Augsburg	<b>59.9</b> 9
St. Paul Bible	42.44	23	St. Thomas	<b>58.0</b> 8
мапкато	38.26 31.78	24	St. Olaf	57.26
North Central Bible		25	Malikato	· 56.19
Dr. Martin Luther	20.63	26	Univ. of Minn Duluth	<b>47.</b> 26
Southwest	00.00 13	27	Lea	46.27
	•	28	North Central Bible	39.56
	•	29		36.97
•		30	Dr. Martin Luther	27.64



## TABLE 12 TWO-YEAR COLLEGES

#### 1966 FALL ENROLLMENT (PART-TIME AND FULL-TIME) 16

1967 FALL ENROLLMENT (PART-TIME AND FULL-TIME) $^{2}$ 

INSTITUTION	ENROLLMENT	RANK	INSTITUTION	ENROLLMENT
Rochester	1,818	1 + 1	Rochester	2,039
Anoka-Ramsey	1,005	2	Anoka-Ramsey	1,373
Austin	848	3	North Hennepin	<sup>4</sup> 1,093
Hibbing	795	4	Austin	973
Metropolitan	756	5	Metropolitan	941
Mesabi	664	6	Hibbing	748
Worthington	639	6 7	Mesabi	716
St. Mary's (Minneapolis)	551	8	Willmar	· 654
Willmar	514	9	Worthington	647
Fergus Falls	475	10	Lakewood ·	575
Itasca	443	1 H	Itasca	562
North Hennepin	414	12	St. Mary's (Minneapolis)	545
Brainerd	402	13	Fergus Falls	539
Northland	301	14	Brainerd	472
Vermillon	289	15	U of M, Crookston	310
Bethany Lutheran	234	16	Northland	. 299
•		17	Vermilion .	·· 269
		18	Bethany Lutheran	228
		19	Golden Valley Lutheran	227
•		20	Rainy River	190
•		21	Crosier Seminary	73
		22	Corbett	65
6		1 23	St. Joseph's	11



## TABLE 13 TWO-YEAR COLLEGES

TCTAL NUMBER OF VOLUMES HELD AT END OF 1966-67 YEAR

TOTAL NUMBER OF VOLUMES HELD AT END OF 1967-68 YEAR

INSTITUTION	VOLUMES	RANK	INSTITUTION	VOLUMES
Mesabi :	25,532	1 1 1	Mesabi	24,937
Rochester	15,723	2	Rochester	17,679
Hibbing	15,662	3	Crosier Seminary	16,424
Crosier Seminary	15,049	4	Hibbing	15,968
Bethany Lutheran	12,022	5	Bethany Lutheran	14,335
Corbett	11,295	6	Worthington	13,449
Worthington	14 3	7	Corbett	11,940
Fergus Falls	10,567	8	Fergus Falls	11,900
St. Joseph's	10,042	9	Austin	. 11,176
<u>Austin</u>	8,66i	10	St. Joseph's	11,094
U of M, Crookston	6,281	11	Anoka-Ramsey	8,570
Golden Valley Lutheran	6,253	12	U of M, Crookston	7,724
Vermilion	6,245	] 13 ]	St. Mary's (Minneapolis)	7,629
Willmar	6,192	14	Willmar	7,262
Anoka-Ramsey	5,780	15	Golden Valley Lutheran :	7,204
St. Mary's (Minneapolls)	5,435	15	Vermilion	. 7,124
Brainerd	5,252	17	Brainerd	6 <b>,5</b> 99
Metropolitan	3,980	18	North Hennepin	5,226
North Hennepln	3,756	19	Northland	4,560
Northland	3,726	20	Metropolitan	4,240
Itasca	2 <b>,5</b> 69	21	ltasca	4,093
	•	22	Lakewood	3,500
	· .	23	Rainy River	2,634

## TABLE 14 TWO-YEAR COLLEGES

LIBRARY EXPENDITURES FOR BOOKS, PER!OD!CALS & BINDING (1966-67)

LIBRARY EXPENDITURES FOR BOOKS, PERIODICALS & BINDING (1967-68)

INSTITUTION	DOLLARS	RANK	INSTITUTION	DOLLARS
North Hennepin	33,000		Lakewood	31,098
Anoka-Ramsey	19,773	2	North Hennepin	29,350
Worthington	18,884	2 3	Anoka-Ramsey	26,000
Vermilion	14,666	4	Worthington	24,238
Bethany Lutheran	11,406	5	St. Mary's (Minneapolis)	17,811
Rochester	11,327	6 1	Rainy River	15,000
Brainerd	9,070	7.	Austin	14,514
St. Mary s (Minneapolis)	8,000	8	U of M, Crookston	13,721
Mesabi	7,992	9	Fergus Falls	13,569
Austin	7,734	[ 10 ]	Rochester	12,643
Fergus Falls	7,692	1 11 1	Metropolitan	12,129
Corbett	6,038	12	Bethany Lutheran	11,807
St. Joseph¹s	4,172	13	Vermilion	10,000
Metropolitan	4,000	14	Brainerd	8,913
Hibbing	3,962	15	Hibbing Hibbing	8,350
Itasca	2,800	16	Willmar " 😓	7,913
Northland	2,230	1.7	Itasca	7,000
Willmar	1,238	18	Mesabi	6,156
		19	Northland	5,923
		. 20	Crosier Seminary	3,413
		21	St. Joseph's	3,000
	1 .	22	Corbett	2,439
ŧ	F	23	Golden Valley Lutheran	2,159
		24	Normandale	

## TABLE 15 TWO-YEAR COLLEGES

# TOTAL LIBRARY EXPENDITURES (1966-67)8

# TOTAL LIBRARY EXPENDITURES (1967-68)

INSTITUTION	DOLLARS	RANK	INSTITUTION	DOLLARS
North Henn <b>e</b> pin	46,530	111	Anoka-Ramsey	57,500
Anoka-Ramsey	41,573	2	St. Mary's (Minneapolis)	53,177
St. Mary's (Minneapolis)	37, 158	3	Lakewood	50,983
Itasca	36,738	4	U of M, Crookston	., 46,608
Worthington	35,171	5	North Hennepin	45,343
Rochester	34,298	6	Worthington	38,510
Fergus Falls	25,575	7	Rochester	36,463
Austin	25,147	8	Metropolitan	35,069
Vermilion	24,666	9	Austin	. 34,841
Hibbing	20,637	10	Fergus Falls	31,229
Mesabi	19,882		1+2522	26 500
Bethany Lutheran	19,021	12	Rainy River	24,399.
Brainerd	17,513	13	Willmar	23,933
Willmar	16,139	14	Vermilion	22,596
Metropolitan	14,520	15	Mesabi	22,446
Corbett	13,035	16	Bethany Lutheran	22,110
St. Joseph's	12,715	17	Hibbing	20,158
Northland	10,531	18	Brainerd	. 18,327
<del></del>		19	Northland	14,710
		20	Golden Valley Lutheran	12,564
		21	St. Joseph's	11,075
· · · · · · · · · · · · · · · · · · ·	•	22	Crosier Seminary	8,164
		23	Corbett	3,681
		24	Normandale	900

## TABLE 16 TWO-YEAR COLLEGES

PERCENT OF TOTAL EDUCATIONAL AND GENERAL EXPENDITURES FOR LIBRARIES 10

PERCENT OF TOTAL EDUCATIONAL AND GENERAL EXPENDITURES FOR LIBRARIES

	(1966)				(1967)	
٠	INSTITUTION	PERCENT	RANK		INSTITUTION	PERCENT
		• •				
	Bethany Lutheran	12.55		ິ	t. Joseph's	37.2
	Vermilion	12.29	2	С	orbett	33.6
	Itasca	11.73	3	В	ethany Lutheran	11.5
	North Hennepin	9.87	. 4	R	ainy River	9.3
	Fergus Falls	8.66	5	V	ermilion	8.7
	Worthington .	8.24	6	Τ	akewood	8.6
	Brainerd	7.35	7.		noka-Ramsey	8.5
	Anoka-Ramsey	7.24	8		ergus Falls	8.2
	Northland	6.29	9		orthington	7.6
	St. Mary's (Minneapolis)	5.75	10	C	rosier Seminary	7.5
	Willmar	5.38	111		orthland	6.9
	Mesabi	4.29	12		t. Mary's (Minneapolis)	6.6
	Austin	4.21	13		orth Hennepin	6.1
	Hibbing	4.14	114		tasca	5.8
	Rochester	3.28	15		illmar	5.7
	Metropolitan	3.17	16		rainerd	5.3
			[ 71 ]	Ā	ustin "	4.6
			18	M	etropolitan	3.9
	•		19		esabi	3.8
	•		20	H	ibbing	3.4
	•		21		ochester	3.1
	•		22		olden Valley Lutheran	2.3
		•	23		ormandale	0.4

# TABLE 17 TWO-YEAR COLLEGES

TOTAL LIBRARY EXPENDITURES PER STUDENT ENROLLED FALL, 1966<sup>14</sup>

TOTAL LIBRARY EXPENDITURES PER STUDENT ENROLLED FALL, 1967

INSTITUTION	DOLLAR PER STUDENT	RANK	INSTITUTION	DOLLAR PER STUDENT
North Hennepin Vermilion Itasca Bethany Lutheran St. Mary's (Minneapolis) Worthington Fergus Falls Brainerd Anoka-Ramsey Northland Willmar Mesabi Austin Hibbing Metropolitan Rochester	112.39 85.35 82.93 81.29 67.44 55.04 53.84 43.56 41.37 34.99 31.40 29.65 25.96 19.21 18.87	1 2 3 4 5 6 7 8 9 10 11 2 13 14 15 16 17 18 19 20 1 22 23 24	Fergus Falls Corbett Golden Valley Lutheran Northland	1,006.82 150.35 128.42 111.83 97.57 96.97 88.67 84.00 59.52 57.94 56.64 55.35 49.20 47.31 41.88 4'.48 38.83 37.27 36.59 35.81 31.35 26.95 17.88 968)



# TABLE 18 PRIVATE PROFESSIONAL SCHOOLS 17

1967 FALL	ENROLLMENT
PART-TIME AND	FULL-TIME)

LIBRARY EXPENDITURES PER STU-DENT ENROLLED, FALL, 1967<sup>15</sup>

3	(PARI-TIME AND FULL-TIME)			DENT ENROLLED, FA	MLL, 1907
	INSTITUTION	ENROL LMENT	RANK	INSTITUTION DOLLA	R PER STUDENT
	Luther Theol. Sem. Wm. Mitchell College of Law Bethel Seminary N.W. Luth. Theol. Sem. United Theol. Sem.	529 374 224 144 72	1 2 3 4 5	United Theol. Sem. N.W. Lutheran Theol. Sem. Bethel Seminary Wm. Mitchell College of Law Luther Theol. Sem.	\$592.43 203.74 175.04 104.52
	TOTAL NUMBER OF VOLUMES HELD AT E			TOTAL NUMBER OF VOLUMES HELD	· ·
	Wnn. Mitchell College of Law United Theol. Sem.	VOLUMES 37,400 27,415	RANK I 2	Luther Theol. Sem.  N.W. Luth. Theol. Sem.	VOLUMES 89,416 42,950
12/12/2	·		3 4 5	Bethel Seminary Wm. Mitchell College of Law United Theological Sem.	37,433 37,400 29.760
	LIBRARY EXPENDITURES FOR BOOKS, PERIODICALS & BINDING (1966-67):6			LIBRARY EXPENDITURES FOR BOOKS PERIODICALS & BINDING (1967-68)	
	United Theol. Sem. N.W. Luth. Theol. Sem.	24 206	RANK	INSTITUTION  Wm. Mitchell College of Law Luther Theol. Sem. United Theol. Sem. N.W. Lutheran Theol. Sem. Bethel Seminary	25,911 23,198 16,411 12,338 10.931
	. TOTAL LIBRARY EXPENDITURES (1966-67) YEAR:	•		TOTAL LIBRARY EXPENDITU (1967-68) YEAR:9	JRES
	INSTITUTION	DOLLARS	RANK	INSTITUTION	DOLLARS
	N.W. Lutheran Theol. Sem. United Theol. Sem. Wm. Mitchell College of Law	52,149 46,864 35,608	1 2 3 4 5	Luther Theol. Sem. United Theol. Sem. Bethel Sem. Wm. Mitchell College of Law N.W. Luth. Theol. Sem.	59,196 42,655 39,209 39,092 29.338

(Continued)

(Continued)

# TABLE 18 PRIVATE PROFESSIONAL SCHOOLS 17

PERCENT OF TOTAL EDUCATIONAL AND GENERAL EXPENDITURES FOR LIBRARIES (1966-67) YEAR: 10

PERCENT OF TOTAL EDUCATIONAL AND GENERAL EXPENDITURES FOR LIBRARIES (1967-68 YEAR:

INSTITUTION	PERCENT	RANK	INSTITUTION	PERCENT
United Theol. Sem. Wm. Mitchell College of Law	16.66 15.76	1 2 3 4 5	Wm. Mitchell College of Law United Theol. Sem. N.W. Luth. Theol. Sem. Luther Theol. Sem. Bethel College and Sem.	15.3 12.8 10.1 7.6 4.9

# TABLE 19 UNIVERSITY OF MINNESOTA (all campuses)

	FALL ENROLLMENT	
1966-67	(PART-TIME AND FULL-TIME)	1967-68 <sup>2</sup>
43,997		46,090
2,707,983 Mpl	TOTAL NUMBER OF VOLUMES HELD AT END OF YEAR  559,244 were located at s-St. Paul)  LIBRARY EXPENDITURES FOR BOOKS, PERIODICALS &	1967-68 <sup>5</sup> (2,536,091 were 2,691,202 located at Mpis St. Paul) BINDING
1966-67 <sup>6</sup>		1967-68 <sup>7</sup>
\$1,152,248	s ·	- \$1,304,447
	TOTAL LIBRARY EXPENDITURES	• 4.
1966-678		1967-689
\$2,947,864	·	\$3,619,178
PERCENT	OF TOTAL EDUCATIONAL AND GENERAL EXPENDITURES	S FOR LIBRARIES
1966-6710		1967-6811
2.1		2.2
	LIBRARY EXPENDITURES PER STUDENT ENROLLED,	FALL
1966-6714	· · · · · · · · · · · · · · · · · · ·	1967-68 <sup>15</sup>
\$67.00	-	<b>\$</b> 78.52



#### FOOTNOTES (Tables 6-19)

Note: All Public Institutions listed in the tabular summaries are underlined.

- Thirteenth Annual Survey of Minnesota College and University Encotlments, Fall, 1966. Southwest Minnesota State College first enrolled students in Fall, 1967. Separate library data were first available for the University of Minnesota, Duluth, and the University of Minnesota, Morris. Therefore, no enrollment data are presented for Fall, 1966. Enrollment data for Lea College first became available in Fall, 1967. Library data for Bethel College and for Bethel Seminary were first available in 1967-68.
- 2. Source: Minnesota Higher Education Coordinating Commission, Planning Report 3: Student Enrollments in Minnesota Higher Education,
- 3. Source: 1967 Higher Education General Information Survey. Separate library data for Bethel College, Bethel Seminary, and for Lea College were first available in 1967-68. Lakewood and Rainy River State Junior Colleges opened in Fall, 1967.
- 4. Include the University of Minnesota, Duluth, and the University of Minnesota, Morris, where data were available.
- 5. Source: 1968 Higher Education General Information Survey, "Library Collection, Staff, Expenditures, and Salaries," Page 1, Part 1, Item 4.
- 6. Source: 1967 Higher Education General Information Survey, Page 5, Schedule IV, Items 25 and 26. Bethel College and Seminary were reported consolidated in 1966-67 and separate in 1967-68. Separate library data for University of Minnesota, Morris, University of Minnesota, Duluth, and Lea College were available first in 1967-68. Data for Crosier Seminary and Golden Valley Lutheran College were not available. Lakewood and Rainy River State Junior Colleges opened in Fall, 1967. Normandale State Junior College opened in Fall, 1968.
- 7. Source: 1968 Higher Education General Information Survey, "Library Collection, Staff, Expenditures, and Salaries,: Page 1, Part 11, Items 4 and 5. Separate library data for Unive sity of Minnesota, Crookston were first available in 1967-68.
- 8. Source: 1967 Higher Education General Information Survey, Page 5, Schedule IV, Item 28. Lea College did not report sufficient data to be included in this tabulation, and University of Minnesota, Morris and University of Minnesota, Duluth, were first reported separate in 1967-68. Data were not available for Crosier Seminary and Golden Valley Lutheran College. Lakewood and Rainy River State Junior Colleges opened in Fall, 1967. Normandale State Junior College opened in Fall, 1968. Separate library data for University of Minnesota, Crookston were first available in 1967-68.
- 9. Source: 1968 Higher Education General Information Survey, "Library Collection, Staff, Expenditures, and Salaries," Page 1, Part !!, Item 7. Total library expenses include salaries and wages, salary equivalents of contributed service, expenditres for books, periodicals and other library materials, binding costs, and other operating expenses exclusive of capital outlay.
- 10. Library data for Lea College were first reported in 1967-68. Data were not available for St. Joseph's, Corbett, Crosier Seminary, and Golden Valley Lutheran College. Rainy River and Lakewood State Junior Colleges opened in Fall, 1967. Normandale State Junior College opened in Fall, 1968. Separate library data for University of Minnesota, Crookston were first available in 1967-68.

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Total Educational and General Expenditures included the following items:

- a. Instruction and Departmental Research
- b. General Administration, Institutional Expenditures, and Student Services
- c. Organized activities relating to educational departments
- d. Other sponsored programs
- e. Libraries
- f. Extension and public service
- q. Physical plant maintenance and operation
- h. Organized research
- All other educational and general expenditures
- 1. Source: 1968 Higher Education General Information Survey, "Library Collection, Staff, Expenditures, and Salaries," Page 1, Part 11, Item 7, and Page 2, Part 111, Item 1. (Total Educational and General Expenditures include the following Items: Instruction and departmental research, general administration and institutional expenditures, organized activities relating to educational departments, other sponsored programs, libraries, extension and public service, physical plant maintenance and operation, organized research, and all other educational and general expenditures).
- 12. Include the University of Minnesota, Duluth, and the University of Minnesota, Morris, in the "Total Library Expenditures Per Student Enrolled" compilation only.
- 13. Southwest Minnesota State College reported only three of the above listed expenditures and the institution had no enrollment that year.
- 14. Sources: 1967 Higher Education General Information Survey and Thirteenth Annual Survey of Minnesota College and University Enrollments, (Fall, 1966, total enrollment). Separate library data for University of Minnesota, Morris, University of Minnesota, Duluth, and Lea College were first available in 1967-68. Data were not available for \$t. Joseph's, Crosier Seminary, Corbett and Golden Valley Lutheran College. Rainy River and Lakewood State Junior Colleges opened in Fall, 1967. Normandale State Junior College opened in Fall, 1968. Separate library data for University of Minnesota, Crookston were first available in 1967-68.
- 15. Sources: 1968 Higher Education General Information Survey, "Library Collection, Staff, Expenditures, and Salaries," page 1, Item 7, and Minnesota Higher Education Coordinating Commission, Planning Report 3: Student Enrollments in Minnesota Higher Education, (Fall, 1967 total annotament).
- The following private junior colleges were excluded from the 1966-67 rankings because no data were reported: Corbett Junior College, Crosier Seminary, Golden Valley Lutheran, and St. Josep's. Lakewood and Rainy River State Junior Colleges opened in Fail, 1967. Separate library data for University of Minnesota, Crookston, were first available in 1967-68.
- 17. Fall, 1966, enrollment data were not available for the private professional schools. It does not include the Saint Paul Seminary, Northwestern Lutheran Theological Seminary, and Luther Theological Seminary in some of the tabular summaries.

